Studijní dovednosti (Stn) Výstupy ŠVP ZV "Sunny Canadian - most Průřezová Mezipředmět. Ročník Předmět Učivo (pojmy) Poznámka do celého světa" témata vazby **Cornell Notes** Students learn to use Cornell Notes Learning Styles Students will: identify, summarize and relate Inventory Čį Vo 6. Stn OSV their learning style to classroom experiences. Defintions Summary Students will research and present a poster of one of 16 learning strategies, and cite 3 Learning Strategies resources for their projects. This information Introduction Či Vo 6 Stn will be presented to the class in an oral Research OSV presentation, and students will realize how Presentations teaching others is the peak of learning achievement. Students will understand how they are currently studying, and reflect on how they learn and Learning About Learning remember. Study Skills Profile • How people learn Students will analyze and interpret responses Či Vo 6 Stn OSV · Left and right brains from questionnaires to determine the natural · Gardner's Multiple Intelligences learning tendencies of their brains, then explore possible careers matching these strengths.

4	6	Stn	Student will evaluate and compare their methods of organization with others then evaluate and select areas for their personal improvement.	Learning About Organization	OSV	M Vv	
5	6	Stn	Students will compare different types opf memory, evaluate the effectiveness of different types of memorization and explore and describe strategies to improve their memories.	Learning About Memory • Short and long term memory • Methods of memorization • Strategies to improve memorization	OSV	Vo	
6	6	Stn	Students will explore and apply specific time management techinques; then summarize and evaluate them in their study skills.	Learning about Time Management • Work space • Eliminate distractions • Food, light, temperature • Priorities • Diaries and calendars • Supplies • Goal setting • Rewards	OSV	Vo	
7	6	Stn	Students will learn and create materials and methods for handling the increasing demands of homework effectively. They will establish and maintain a homework journal, and prioritize assignments in their current school lives.	Handling Homework • Steps for dealing with homework • Keeping a homework journal • Prioritizing • Doing excellent work • Homework habits	OSV	Vo	

8	6	Stn	Students will review and apply methods for preparing for exams by setting goals, asking advance questions; reciting, writing and visualizing; and managing time before, during and after the exam.	Taking Tests	OSV	Vo	
9	6	Stn	Students will brainstorm, organize and visualize their ideas using various graphic organizers. Students will research and create a presentation of how to use two different Graphic Organizers from eight categories. This information will be presented to the class in an oral presentation.	Graphic Organizers • Generating, Identifying, and Organizing Details • Determining Main Idea and Drawing Conclusions • Order and Sequence • Comparison-Contrast and Cause and Effect • Process and Cycle Diagrams • Evaluating and Making Decisions • Persuasive and Supporting a Position • Vocabulary • Miscellaneous Organizers	OSV	Vo	
10	6	Stn	Students will finish their Graphic Organizers presentations and reflect on the key strategies and skills they have found to be the most beneficial to their future studies.	Loose ends and year end review.	OSV	Vo	

11	6.	Stn	Students learn to use Cornell Notes Students will: identify, summarize and relate their learning style to classroom experiences.	Cornell Notes Learning Styles Inventory Defintions Summary	OSV	Vo	
12	6	Stn	Students will research and present a poster of one of 16 learning strategies, and cite 3 resources for their projects. This information will be presented to the class in an oral presentation, and students will realize how teaching others is the peak of learning achievement.	Learning Strategies • Introduction • Research • Presentations	OSV	Vo	
13	6	Stn	Students will understand how they are currently studying, and reflect on how they learn and remember. Students will analyze and interpret responses from questionnaires to determine the natural learning tendencies of their brains, then explore possible careers matching these strengths.	Learning About Learning	OSV	Vo	
14	6	Stn	Student will evaluate and compare their methods of organization with others then evaluate and select areas for their personal improvement.	Learning About Organization	OSV	Vo	

15	6	Stn	Students will compare different types opf memory, evaluate the effectiveness of different types of memorization and explore and describe strategies to improve their memories.	Learning About Memory • Short and long term memory • Methods of memorization • Strategies to improve memorization	OSV	Vo	
16	6	Stn	Students will explore and apply specific time management techinques; then summarize and evaluate them in their study skills.	Learning about Time Management • Work space • Eliminate distractions • Food, light, temperature • Priorities • Diaries and calendars • Supplies • Goal setting • Rewards	OSV	Vo	
17	6	Stn	Students will learn and create materials and methods for handling the increasing demands of homework effectively. They will establish and maintain a homework journal, and prioritize assignments in their current school lives.	Handling Homework • Steps for dealing with homework • Keeping a homework journal • Prioritizing • Doing excellent work • Homework habits	OSV	Vo	
18	6	Stn	Students will review and apply methods for preparing for exams by setting goals, asking advance questions; reciting, writing and visualizing; and managing time before, during and after the exam.	Taking Tests	OSV	Vo	

19	6	Stn	Students will brainstorm, organize and visualize their ideas using various graphic organizers. Students will research and create a presentation of how to use two different Graphic Organizers from eight categories. This information will be presented to the class in an oral presentation.	 Order and Sequence Comparison-Contrast and Cause and Effect Process and Cycle Diagrams 	OSV	Vo	
20	6	Stn	Students will finish their Graphic Organizers presentations and reflect on the key strategies and skills they have found to be the most beneficial to their future studies.	Loose ends and year end review.	OSV	Vo	